

TULARE COUNTY/DISTRICT SELPA POLICY # 2500

**ADMINISTRATION
SRP**

**Adopted: 03/08/2006
Revised: 05/13/2020
 06/12/2024**

SELPA Special Education Funding Allocations

It is the responsibility of each member LEA of the Tulare County/District SELPA to assure a free and appropriate education to each special education pupil residing within its geographical boundaries under the conditions and specifications of the Tulare County/District SELPA Local Plan, Policies and Procedures. Each LEA shall meet this responsibility by direct provision of services, establishing an agreement with another public education agency, or by contracting with non-public schools and/or agencies. The allocation plan for distribution of resources must recognize the responsibility for all children in the SELPA while addressing the need to equitably share resources among the districts and county office of education. The allocation process and procedures are for the distribution of available resources and are not a restriction of services to be provided for eligible pupils.

The Superintendents Governance Committee whose membership represents districts and the county office reviews and approves the SELPA Special Education Allocation Plan for the Tulare County/District SELPA.

Distribution of Funds from the State to the SELPA

All special education funds flow from the State directly to the SELPA Administrative Unit, which is the Tulare County Office of Education. The SELPA Administrator will, in turn, allocate the funds to SELPA member LEAs according to the SELPA policy and approval of the Superintendents Governance Committee.

Eligibility Criteria to Receive Special Education Funds

In order to receive special education funds under the SELPA Special Education Allocation Funding Plan, a LEA must provide assurances and documentation that it:

- Will comply with all requirements of the SELPA Local Plan
- Serves special education students in accordance with their Individualized Education Programs (IEP)
- Provides direct instruction for a prescribed amount of time to special education students with credentialed special education staff and/or certified Non-Public Agency (NPA) personnel
- Meets the requirements delineated in SELPA Policy for sufficient size and scope to efficiently operate special education programs

Distribution of Special Education Funds from the SELPA to Districts

Special Education revenues received by the SELPA from state and federal resources are initially reduced by the amount of funding needed to operate SELPA and county office services including but not limited to:

- Special education programs operated by the county office for *student's with exceptional needs*
- Programs and services provided by the county office for visually impaired and deaf and hard of hearing students
- Regionalized Services, including but not limited to administration of the SELPA, and staff development.
- Special Education services to small school districts not of sufficient size and scope for the operation of special education programs as delineated in SELPA policy.
- Special education services for special education students enrolled in Court/Community Schools and Charter Schools operated by the county office
- Any other special education related expenditures authorized by the Superintendents Governance Committee

Special Education Funding Allocation Formula:

Allocation of Special Education Funding from the SELPA Administrative Unit to LEAs within the SELPA shall be based on the State Special Education Funding Exhibit and distributed to districts on a per ADA basis eligible for direct special education funding as delineated in SELPA policy. The calculated ADA for districts will be based on prior year annual P-2 ADA.

Additional funding available to districts through a reimbursement process established by the Superintendents Governance Committee are:

- Attorney fees for due process/litigation as delineated in SELPA Policy and authorized by the Superintendents Governance Committee
- Low Incidence materials and equipment provided SELPA-wide to low incidence students

Allocation of special education funding will be updated throughout the fiscal year in accordance to the certification and recertification of the SELPA Special Education Funding Exhibit.

LCI/Group Home Funding:

LCI/Group Home funding as delineated in the section of the SELPA Special Education Funding Exhibit will be included in the amount per ADA districts receive for special education funding.

Annual Budget and Service Plan:

The Annual Budget Plan and Service Plan will be presented annually at a public hearing to the Superintendents Governance Committee and Tulare County Office of Education in accordance to California Education Code.

Timelines for Fiscal Reporting Related to Special Education Funding:

The following timelines will be used in the Tulare County/District SELPA reporting the following items related to special education funding to LEAs:

Item	To	Timeframe
Update on Special Education Allocations for current fiscal year based on actual P-2 ADA from prior year	Fiscal Ad Hoc Committee & Superintendents Governance Committee	September/October
Update on preschool expenditures for the prior fiscal year	Fiscal Ad Hoc Committee & Superintendents Governance Committee	September/October
Current Fiscal Year Indirect Costs Rate – Comparison of Districts and COEs	Fiscal Ad Hoc Committee & Superintendents Governance Committee	September/October
Low Incidence Expenditures for prior year	Fiscal Ad Hoc Committee & Superintendents Governance Committee	September/October
Transportation Costs	Fiscal Ad Hoc Committee & Superintendents Governance Committee	September/October
Attorney’s fees related to due process paid in prior fiscal year by SELPA	Fiscal Ad Hoc Committee & Superintendents Governance Committee	September/October
Estimated calculation for Part B Funding for services to private school students	Directors of Special Education & Superintendents Governance Committee	September/October
Report on Expenditures/Revenues – TCOE/Districts for Prior Year	Fiscal Ad Hoc Committee & Superintendents Governance Committee	November

2500 – SELPA Special Education Funding Allocations

<p>Monitoring report for AcCEL programs operated by TCOE including:</p> <ul style="list-style-type: none"> • Number and ratio of F/T Aides to Students in SH Classrooms • Number and ratio of Teachers to Students in AcCEL Classrooms • Number and percentage of AcCEL Students from each district served in AcCEL Programs operated 	<p>Directors of Special Education & Superintendents Governance Committee</p>	<p>January</p>
<p>Annual LCI/Group Home List for SELPA</p>	<p>Directors of Special Education & Superintendents Governance Committee</p>	<p>January</p>
<p>Preschool expenditures update</p>	<p>Directors of Special Education & Superintendents Governance Committee</p>	<p>January and April</p>
<p>Report the amount of funding each local educational agency generates pursuant to subdivisions (c) and (d).</p>	<p>Fiscal Ad Hoc Committee & Superintendents Governance Committee</p>	<p>February and March</p>
<p>Re-Certification of AB 602 Funds for prior year</p>	<p>Fiscal Ad Hoc Committee & Superintendents Governance Committee</p>	<p>April</p>
<p>Proposed Special Education Allocations to districts for the next fiscal year</p>	<p>Fiscal Ad Hoc Committee & Superintendents Governance Committee</p>	<p>April</p>